

Welcome back to a new school year!

Ready or not, we will start a new school year on September 4th. Mother Nature certainly created a busy end to the 2011-12 school year. Why couldn't she have saved some of the rain for the rest of the summer!

Here is an update on some of the major storm repairs and other projects that were addressed this past summer:

Gymnasiums – Both the elementary and 7-12 gym roofs have been repaired. The 7-12 gym floor was totally replaced, with a dryer system installed under the floor to deal with any future water/humidity problems. The water-damaged 7-12 gym was painted and the damaged banners were replaced with vinyl ones. The divider curtain has been removed with the hopes of replacing it with a net to divide the gym or possibly adding extra seating in the center of the gym. The floor in the blue gym at the elementary is being sanded, painted and sealed due to water damage from the storm.

7-12 Commons – The stage floor was completely replaced, with the walls and window trim receiving a fresh coat of paint. All the ceiling tiles were also replaced.

Classrooms – New carpet and tile have been installed in two elementary rooms with fresh paint brightening the walls and ceilings in five rooms. An air conditioning unit was also replaced.

Track – The track surface will be cleaned and repaired. Two layers of rubber coating will be installed and the lines will be repainted. Repairs will also be done in the parking lot at the 7-12 site.

Other repairs were made to the greenhouse. Damaged fence and outside storage sheds were also repaired or replaced.

People – Material things can be replaced. Thank goodness our community members were all safe after the storm!

We would also like to take this opportunity to thank everyone who pitched in to help with the cleanup of the school property. It made a seemingly daunting task much more surmountable.

We look forward to a positive and progressive school year.

Mr. Dennis F. Dervetski
Superintendent

NEW HIRES @ B-T

This past year we had valuable staff members retire or take position elsewhere. So as those go out, the new come in. If you get a chance please stop in to welcome our new staff to the Blair-Taylor school community.

Michael Thomley- preK-6 principal
Chelsea Johnson- Grade 5
Mike Soto- Grades 1/2 SoSet
Jeremy Hanson- Physical education
Josh Peterson- Physical education
Brent Steinke- Technology education
Cara Hart- Spanish
Keriann Noga -Elementary art
TBD- School psychologist
Carolyn Orlowski- Food Service Director
Robert Schulz- Head football coach

Sincerely,
D.F. Dervetski
Superintendent

Families and Students in Transition

Do you know a student or family that may be in need of assistance? Many families in Wisconsin have found themselves to be families in transition without a place to call home. Our school district is committed to assisting all homeless students receive the best education possible. The McKinney-Vento Act defines homeless children and youth (twenty-one years of age and younger as:

- ❖ Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative, adequate accommodations;
 - living in emergency or transitional shelters;
 - abandoned in hospitals; or
 - awaiting foster care placement.
- ❖ Children and youth who have a primary nighttime residence that is a public or private

place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.

- ❖ Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- ❖ Migratory children and youth who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria,

Please contact Dennis F. Dervetski, Homeless Liaison for the Blair-Taylor School District for additional information about the educational rights of homeless students. He can be reached at (608) 989-2881 or derved @btsd.k12.wi.us.

All information will be kept confidential.

Public Notification of Nondiscrimination

It is the policy of the Blair-Taylor School District that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational or other activity because of a person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability as require by section 118.13 of the statutes. This also includes Title IX of 1972, Civil Rights Act of 1964, Section 504 Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 and PI 9.05 of the Wisconsin Administrative Code.

Asbestos Notification

In compliance with the U.S. Environmental Protection Agency (EPA) and Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Blair-Taylor School District has an Asbestos Management Plan in the district office. Plans are available for inspection by the public, parents, and district employees.

BULLYING

Introduction

The Blair-Taylor School District strives to provide a safe, secure and respectful learning environment for all students, staff and others in school buildings, on school grounds, on school buses and at school-sponsored activities. Bullying has a harmful social, physical, psychological and academic impact on bullies, victims and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment, learning process, and school climate.

Definition

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

1. **Physical** (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. **Verbal** (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. **Indirect** (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

Prohibition

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting/Retaliation

All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building principal. If the building principal is the bully it should be reported to the superintendent.

Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual is encouraged to report the conduct to the building principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and a clear account of the incident is to be documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

The school official receiving a report of bullying will immediately notify the school district employee assigned to investigate the report. The following school district employees have been identified as the investigator: Building principal.

NOTICE OF NON-DISCRIMINATION POLICY

In compliance with Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendments of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973 and S.118.13 Wisconsin Statute; The Age of Discrimination Act of 1975; and all other Federal, State, Schools rules, laws, regulations, and policies, The School District of Blair-Taylor shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the educational programs or activities which it operates and in employment.

It is the intent of the School District of Blair-Taylor to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operation.

Grievance procedures for Title IX and Section 504 and S.118.13 Wisconsin Statute have been established for students, their parents, and employees who feel that discrimination has been shown by the School District. They are as follows:

GRIEVANCE PROCEDURE

1. An earnest effort shall first be made to settle the manner informally with the building principal.
2. If the matter in (1) is not resolved within ten working days, the grievance shall be presented in writing to the district administrator including a statement of facts comprising the non-compliance issue alleged. The grievance shall be signed and dated. An earnest effort shall be made to settle the matter informally between the employee or student and the administrator.
3. If not settled in (2) within 10 days, the grievance may be appealed to the Board of Education.
4. Any person who receives a negative determination relating to S.118.13 Wisconsin Statute may appeal to the State Superintendent of Schools within 30 days of the Board's decision.
5. Complaints may be made to the Office of Civil Rights either before or following the exhaustion of local grievance procedures.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

District Administrator
School District of Blair-Taylor
Title IX Coordinator
Section 504 Coordinator
219 South Main Street
Blair, Wisconsin 54616

Complaints may be filed with the OFFICE FOR CIVIL RIGHTS:

Office of Civil Rights - Region V
300 South Wacker Drive
Eighth Floor
Chicago, IL 60606
(312) 353-2520

ANNUAL NOTICE HOMELESS CHILDREN

The McKinney-Vento Act defines children and youth who are homeless (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living emergency or transitional shelters;
 - abandoned in hospitals; or
 - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Blair-Taylor School District provides the following assurances to parents of homeless children:

The local district staff person (liaison) for homeless children is Dennis F. Dervetski, Superintendent, (608) 989-2881 or derved@btsd.k12.wi.us

There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.

- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth,

shall be the same as for the general student population.

- Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Dennis F. Dervetski, homeless liaison for the Blair-Taylor School District for additional information about homeless issues. Mr. Dervetski can be reached at (608) 989-2881 or derved@btsd.k12.wi.us

TRANSFER OF RECORDS

Student records relating to a specific student shall be transferred to another school or school district upon receipt of written notice from an adult student or the parent or guardian of a minor student that the student intends to enroll in the other school or school district, or upon written notice from the other school or school district that the student has enrolled.

Four Day School Week Public Surveys

Survey results and comments are available on the BTSD web site,

Blair and Taylor Public Libraries,
and at each school building office.

The District wishes to thank those who took the survey, and any others that attended and participated in the public discussions or committees. Thank you for your comments, patience and consideration of the 4-day school week.

Sincerely,
D.F. Dervetski
Superintendent

YOUTH OPTIONS PROGRAM

Students acquiring junior or senior status in high school qualify for the Youth Options program. Annually by October 1, the school board shall provide information to high school students about the youth options program.

Application Procedures: A pupil who intends to enroll at an institution of higher education under this section shall notify the school board no later than March 1 if he/she intends to enroll in the fall semester, and no later than October 1 if he/she intends to enroll in the spring semester. Written notification shall be made using DPI form PI 8700-A. The notice shall include the titles of the courses the pupil intends to take and the number of credits for each course, and shall specify whether the pupil is taking the courses for high school or postsecondary credit.

If the pupil specifies that he/she intends to take a course for high school credit, the school board shall determine whether the course is comparable to a course offered in the school district, and whether the course satisfies any of the high school graduation requirements under s.118.33 and the number of high school credits to award the pupil for the course, if any. If the pupil disagrees with the determination of the board, he/she may appeal the decision to the state superintendent within 30 days of the decision. The decision of the state superintendent shall be final and not subject to review.

Pupil Responsibilities: A pupil taking a course at an institution of higher education for high school credit under this section is not responsible for any portion of the tuition and fees for the course if the school board has determined that the course is not comparable to a course offered in the school district.

If the pupil is taking a course for high school credit and the board has determined that a comparable course is offered, the pupil is responsible for the tuition and fees for the course. A pupil taking a course for postsecondary credit is also responsible for the tuition and fees for the course.

Payment Procedures: The school district will pay for up to a maximum of 18

semester credits offered by a Post-Secondary School in accordance with guidelines set forth in State Statute 118.55 (5). Payment will be made by the school district directly to the institution of higher education for tuition, books and fees required by Statute for approved courses taken for high school credit. On-line post-secondary courses that provide college credit will count as part of the 18 paid credits.

Reimbursement for Incomplete or Failed Courses: If a pupil receives a failing grade in a course or fails to complete a course, the school district will request reimbursement by the family for any tuition and fees paid by the district on behalf of the student. The student shall be ineligible for further participation in youth options until full reimbursement has been made to the school district.

Credit Awarded: A postsecondary course taken under the youth options program and approved for high school credit shall be granted $\frac{1}{4}$ high school credit per one semester credit offered by the postsecondary course in accordance with PI 40.07(2) of the Wisconsin Administrative Code.

Transportation: The school district is not responsible for any transportation costs associated with a pupil taking courses under youth options. The parent or guardian of a pupil who is attending an institution of higher education or technical college and is taking the course for high school credit may apply to the state superintendent for reimbursement of the cost of transporting the pupil between the high school and the college or technical college that the pupil is attending if the pupil's parent or guardian are unable to pay the cost of such transportation. A parent applying to the state for transportation reimbursement is to use form PI-8701.

RELEASE OF DIRECTORY DATA

The Blair-Taylor School District designates the following personally identifiable information contained in a student's education record as "directory information" and may disclose that information without prior written consent.

1. The student's name
2. The student's address
3. The name of the parent or guardian of the student
4. The student's phone number (unless unlisted)
5. The student's date of birth

6. The student's current grade level in school
7. Weights and heights of members of athletic teams
8. Participation in officially recognized activities & sports
9. Dates of attendance (i.e. (1986-1990)
10. Student photographs
11. Degrees, awards and honors received

Within the first three weeks of each school year, the school district shall publish in the district newsletter the above directory information list. For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time of enrollment.

After the parents and eligible students have been notified, they will have two weeks to advise the school district in writing (to the respective building principals) of any or all of the items they refuse to permit the district to designate as directory information about their child.

At the end of the two-week period, each student's records will be appropriately marked by the records custodians to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

Attachment: Notice of Directory Information Designation

NOTICE OF RELEASE OF DIRECTORY INFORMATION

NOTICE IS HEREBY GIVEN:

That the Blair-Taylor School District, pursuant to the Family Educational Rights and Privacy Act, and State Statute 118.125 has designated the following as directory information.

Student's name; student's address; name of parent or guardian; student's telephone number; student's date of birth; student's current grade level; weights and heights of athletic team members; dates of attendance (i.e. 1986-1990); participation in officially recognized activities and sports; photographs; degrees, awards and honors received.

Any parent, guardian, or eligible student by completing the District's REQUEST TO WITH-HOLD DIRECTORY INFORMATION form at the school in which said student attends of their desire that all or any part of the directory information may not be disclosed without the parent, guardian or eligible student consent, provided that such notification if given to the district within two weeks of this published notice.

BLAIR-TAYLOR SCHOOL DISTRICT by:
_____ District Administrator

BLAIR-TAYLOR SCHOOL DISTRICT

Dear Parent/Guardian:

Children need healthy meals to learn. The Blair-Taylor School District offers healthy meals every school day. Breakfast costs: K-6 students - \$1.10 and 7-12 students - \$1.45; lunch costs: K-6 students - \$1.85 and 7-12 students \$2.10. Your children may qualify for free meals or for reduced price meals, or free milk under the Wisconsin School Day Milk Program. Reduced price is \$.30 for breakfast and \$.40 for lunch.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* **We cannot approve an application that is not complete, so be sure to fill out all required information.** Return the completed application to any of the school offices..
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR) or **W-2 Cash Benefits**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Mr. Mike Thomley to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Eligibility Guidelines, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter carefully and follow the instructions. Call the school at 608-989-9835 if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? **Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.**
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.

10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: DENNIS DERVETSKI, 219 S. MAIN STREET, BLAIR, WI 54616, 608-989-2881.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HIS/HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to his/her basic pay because of his/her deployment and it wasn't received before s/he was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 608-989-9835.

Si necesita ayuda, por favor llame al teléfono: 608-989-9835.

Si vous voudriez d'aide, contactez nous au numero: 608-989-9835.

Sincerely,
Dennis Dervetski
Superintendent

INSTRUCTIONS FOR APPLYING

Part 1: All Household Members (**a household member is any child or adult living with you**): All applicants should complete this part. List the name of each household member, the name of the school each child attends, and the child's grade. If the child is a foster child, check the box for foster child. If a household member has no income, check the box for no income. All household members, including foster children, should be included here. If you need additional space, attach a separate piece of paper.

IF ANYONE IN YOUR HOUSEHOLD RECEIVES BENEFITS FROM FOODSHARE, W-2 CASH BENEFITS, OR THE FOOD DISTRIBUTION PROGRAM ON INDIAN RESERVATIONS (FDPIR), FOLLOW THESE INSTRUCTIONS.

Part 2: List the case number for one household member (adult or child) who receives FoodShare or W-2 Cash Benefits or FDPIR benefits.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

If you are applying for a child who is **homeless, a migrant or runaway**, follow these instructions.

Part 2: Skip this part.

Part 3: Check the appropriate category and call **608-989-9835**.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

If you are applying for *only* **foster child(ren)**, follow these instructions. You do **not** need to fill out a separate application for each foster child in your household. (If there are both foster children and non-foster children in your household, follow the instructions below for All Other Households).

If all children in the household are marked as foster children in Part 1:

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

ALL OTHER HOUSEHOLDS, including WIC households and households with both foster children and non-foster children, follow these instructions:

Part 2: Skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call 608-989-9835. If not, skip this part.

Part 4: Follow these instructions to report total household income from **this month or last month**.

- **Section 1—Name:** List all household members who have income.
- **Section 2—Gross Income and How Often It Was Received:** List the income for each household member. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.
 - **Earnings from work:** List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.
 - **Welfare, Child Support, Alimony:** List the amount each person receives, and check the box to tell us how often.
 - **Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits.** List the amount each person receives, and check the box to tell us how often they receive it.
 - **All Other Income:** List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency.
 - If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 5: An adult household member must sign the form and list the last four digits of their Social Security Number (or write "none" if s/he doesn't have one). Writing "none" does **not** prevent your child(ren) from qualifying to receive free or reduced priced meals.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

PART 1. ALL HOUSEHOLD MEMBERS				
Names of <u>all</u> people living in your household (First, Middle Initial, Last)	School the child attends, or indicate "NA" if household member is not in school	Grade	Check if a foster child (legal responsibility of welfare agency or court) If all children listed below are foster children, skip to Part 5 to sign this form.	Check if NO income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

PART 2. BENEFITS
If any member of your household receives FoodShare, FDPIR or W-2 Cash Benefits , provide the name and case number for the person who receives benefits and skip to part 5 . If no one receives these benefits, go to Part 3. NAME: _____ CASE NUMBER: _____

PART 3. HOMELESS, MIGRANT, RUNAWAY STATUS
If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call 608-989-9835. HOMELESS <input type="checkbox"/> MIGRANT <input type="checkbox"/> RUNAWAY <input type="checkbox"/>

PART 4. TOTAL HOUSEHOLD GROSS INCOME (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. If you provided a case number in Part 2, you do **not** need to provide income information.

1. NAME (List only household members with income)	2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED															
	Earnings from work before deductions.	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Welfare, child support, alimony	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Pensions, retirement, Social Security, SSI, VA benefits	Weekly	Every 2 Weeks	Twice Monthly	Monthly	All Other Income (indicate frequency, such as "weekly" "monthly" "quarterly" "annually")
<i>(Example) Jane Smith</i>	\$200	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$150	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$50 / <u>quarterly</u>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ / _____
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ / _____
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ / _____
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ / _____
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ / _____

PART 5. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN)
An adult household member must sign the application. If Part 4 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or write "none" if you do not have a Social Security Number. (See Privacy Act Statement on the back of this page.) <i>I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.</i> Sign here: _____ Print name: _____ Date: _____ Address: _____ City: _____ State: _____ Zip Code: _____ Phone Number: _____ Cell Phone Number: _____ Last four digits of Social Security Number (Write "None" if you do not have a Social Security Number): * * * - * * - _ _ _ _

PART 6. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)	
Choose one ethnicity:	Choose one or more (regardless of ethnicity):
<input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino	<input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or other Pacific Islander

DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: _____ Per: Week Every 2 Weeks Twice A Month Month Year Household size: _____

Categorical Eligibility: ___ Date Withdrawn: _____ Eligibility: Free ___ Reduced ___ Denied ___

Reason: _____

Determining Official's Signature: _____ Date: _____

Confirming Official's Signature: _____ Date: _____

Verifying Official's Signature: _____ Date: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2012-2013			
Household size	Yearly	Monthly	Weekly
1	\$20,665	\$1,723	\$398
2	\$27,991	\$2,333	\$539
3	\$35,317	\$2,944	\$680
4	\$42,643	\$3,554	\$821
5	\$49,969	\$4,165	\$961
6	\$57,295	\$4,775	\$1,102
7	\$64,621	\$5,386	\$1,243
8	\$71,947	\$5,996	\$1,384
Each additional person:	\$7,326	\$611	\$141

SHARING INFORMATION WITH MEDICAID/BadgerCare

Dear Parent/Guardian:

If your children get free or reduced price school meals, they may also be able to get free or low-cost health insurance through Medicaid or the State Children's Health Insurance Program (BadgerCare). Children with health insurance are more likely to get regular health care and are less likely to miss school because of sickness.

Because health insurance is so important to children's well-being, *the law allows us to tell Medicaid and BadgerCare that your children are eligible for free or reduced price meals, **unless you tell us not to.*** Medicaid and BadgerCare only use the information to identify children who may be eligible for their programs. Program officials may contact you to offer to enroll your children. Filling out the Free and Reduced Price School Meals Application does not automatically enroll your children in health insurance.

If you do not want us to share your information with Medicaid or BadgerCare, fill out the form below and send in (Sending in this form will not change whether your children get free or reduced price meals).

No! I DO NOT want information from my Free and Reduced Price School Meals Application shared with Medicaid or the State Children's Health Insurance Program (BadgerCare).

If you checked no, fill out the form below to ensure that your information is NOT shared for the child(ren) listed below:

Child's Name: _____ School: _____

Signature of Parent/Guardian: _____ Date: _____

Printed Name: _____

Address: _____

For more information, you may call [name] at [phone] or e-mail at [e-mail address].
Return this form to: [address] by [date].

SHARING INFORMATION WITH OTHER PROGRAMS

Dear Parent/Guardian:

To save you time and effort, the information you gave on your Free and Reduced Price School Meals Application may be shared with other programs for which your children may qualify. For the following programs, we must have your permission to share your information. Sending in this form will not change whether your children get free or reduced price meals.

-
- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **[name of program specific to your school]**.
 - Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **[name of program specific to your school]**.
 - Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **[name of program specific to your school]**.

If you checked yes to any or all of the boxes above, fill out the form below to ensure that your information is shared for the child(ren) listed below. Your information will be shared only with the programs you checked.

Child's Name: _____ School: _____

Signature of Parent/Guardian: _____ Date: _____

Printed Name: _____

Address: _____

For more information, you may call **[name]** at **[phone]** or e-mail at **[e-mail address]**.

Return this form to: **[address]** by **[date]**.

WE MUST CHECK YOUR APPLICATION

You must send the information we need, or contact [name] by [date], or your child(ren) will stop getting free or reduced price meals.

School: _____ Date: _____

Dear _____:

We are checking your Free and Reduced Price School Meals Application. Federal rules require that we do this to make sure only eligible children get free or reduced price meals. You must send us information to prove that **[name(s) of child(ren)][is/are]** eligible.

If possible, send copies, not original papers. If you do send originals, they will be sent back to you only if you ask.

1. IF YOU WERE RECEIVING BENEFITS FROM **FOODSHARE, W-2 CASH BENEFITS OR FDPIR** WHEN YOU APPLIED FOR FREE OR REDUCED PRICE MEALS, OR AT ANY TIME SINCE THEN, SEND US A COPY OF ONE OF THESE:

- **FoodShare** or **W-2 Cash Benefits** or **FDPIR** Certification Notice that shows dates of certification.
- Letter from **FoodShare** or **W-2 Cash Benefits** or **FDPIR** office that shows dates of certification.
- Do not send your EBT (QUEST) card.

2. IF YOU GET THIS LETTER FOR A HOMELESS, MIGRANT, OR RUNAWAY CHILD, PLEASE CONTACT **[school, homeless liaison, or migrant coordinator]** FOR HELP.

3. IF THE CHILD IS A FOSTER CHILD:

Provide written documentation that verifies the child is the legal responsibility of the agency or court or provide the name and contact information for a person at the agency or court who can verify that the child is a foster child.

4. IF NO ONE IN YOUR HOUSEHOLD RECEIVES **FoodShare** or **W-2 Cash Benefits** or **FDPIR** benefits:

Send this page along with papers that show the amount of money your household gets from each source of income. The papers you send must show the **name** of the person who received the income, the **date** it was received, **how much** was received, and **how often** it was received. **Send information to: [address]**

Acceptable papers include:

JOBS: Paycheck stub or pay envelope that shows the amount and how often pay is received; letter from employer stating gross wages and how often you are paid; or, if you work for yourself, business or farming papers, such as ledger or tax books.

SOCIAL SECURITY, PENSIONS, OR RETIREMENT: Social Security retirement benefit letter, statement of benefits received, or pension award notice.

UNEMPLOYMENT, DISABILITY, OR WORKER'S COMP: Notice of eligibility from State employment security office, check stub, or letter from the Worker's Compensation's office.

WELFARE PAYMENTS: Benefit letter from the local **W-2 Cash Benefits** office.

CHILD SUPPORT OR ALIMONY: Court decree, agreement, or copies of checks received.

OTHER INCOME (SUCH AS RENTAL INCOME): Information that shows the amount of income received, how often it is received, and the date received.

Free and Reduced Price School Meal Application

School Year 2012-2013

Notice of Selection for Verification

Page 1 of 2

NO INCOME: A brief note explaining how you provide food, clothing, and housing for your household, and when you expect an income.

MILITARY HOUSING PRIVATIZATION INITIATIVE: Letter or rental contract showing that your housing is part of the Military Privatized Housing Initiative.

TIMEFRAME OF ACCEPTABLE INCOME DOCUMENTATION: Please submit proof of one month's income; you could use the month prior to application, the month you applied, or any month after that.

If you have questions or need help, please call **[name]** at **[phone number]**. The call is free. **[Toll free or reverse charge explanation]**. You may also e-mail us at **[e-mail address]**.

Sincerely,

[signature]

Privacy Act Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

WE HAVE CHECKED YOUR APPLICATION

School: _____ Date: _____

Dear _____:

We checked the information you sent us to prove that **[name(s) of child(ren)]** are eligible for free or reduced price meals and have decided that:

- Your child(ren)'s eligibility has not changed.
- Starting **[date]**, your child(ren)'s eligibility for meals will be changed **from reduced price to free** because your income is within the free meal eligibility limits. Your child(ren) will receive meals at no cost.
- Starting **[date]**, your child(ren)'s eligibility for meals will be changed **from free to reduced price** because your income is over the limit. Reduced price meals cost **[\$]** for lunch and **[\$]** for breakfast.
- Starting **[date]**, **your child(ren) is/are no longer eligible** for free or reduced price meals for the following reason(s):
 - ___ Records show that no one in your household received **FoodShare** or **W-2 Cash Benefits** benefits.
 - ___ Records show that the child(ren) is/are not homeless, runaway, or migrant.
 - ___ Your income is over the limit for free or reduced price meals.
 - ___ You did not provide:

___ You did not respond to our request.

Meals cost **[\$]** for lunch and **[\$]** for breakfast. If your household income goes down or your household size goes up, you may apply again. If you were previously denied benefits because no one in the household received **FoodShare** or **W-2 Cash Benefits** or **FDPIR** benefits, you may reapply based on income eligibility. If you did not provide proof of current eligibility, you will be asked to do so if you reapply.

If you disagree with this decision, you may discuss it with **[name]** at **[phone]**. You also have the right to a fair hearing. If you request a hearing by **[date]**, your child(ren) will continue to receive free or reduced price meals until the decision of the hearing official is made. You may request a hearing by calling or writing to: **[name]**, **[address]**, **[phone number]**, or **[e-mail]**.

Sincerely,

[signature]

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."

notice to households of approval/denial of benefits

Dear Parent/Guardian:

You applied for free or reduced-meals for the following child(ren);

_____	_____
_____	_____
_____	_____

Your application was:

- Approved for free meals
- Approved for reduced price meals at \$ _____ for lunch, \$ _____ for breakfast, and \$ _____ for snacks
- Approved for free milk for split - session kindergarten or pre - kindergarten students (Special Milk Program)
- Approved for free milk at milk break for pre – kindergarten through grade 5 (Wisconsin School Day Milk Program)
- Denied for the following reason(s):
 - Income over the allowable amount
 - Incomplete application because _____
 - Other _____

If you do not agree with the decision, you may discuss it with **[school official's name]** at **[phone number]** or at **[e-mail address]**. If you wish to review the decision further, you have a right to a fair hearing. This can be done by calling or writing the following official:

NAME:

ADDRESS:

PHONE NUMBER: _____ E-MAIL _____

Sincerely,

[signature]

Name Title Date

~~Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."~~

**automatic Approval for free SCHOOL meals
(direct Certification)**

Dear Parent/Guardian:

We want to let you know that the child(ren) listed below are automatically eligible to receive free meals at school because they receive **FoodShare or W-2 Cash Benefits**. Your child(ren) will receive free meals through the remainder of the school year and up to the first 30 days of the next school year. **You do not need to fill out an application for free/reduced meals for the child(ren) listed.**

Name of Child	Name of School

If there are other children in your household who aren't listed above, they also automatically qualify for free meals. Please provide the names of additional child(ren) in the household not listed above and return this letter to the address listed below. We will update our records to indicate they qualify for free meals effective on the date this information is received. If you have more children to list than the space below allows, use the back of this letter to list them.

Name of Child	Name of School

If you have any additional questions, please feel free to contact us.

[name]
[mailing address]
[phone number]
[e-mail address]

Sincerely,
[signature]

If you do not want your child(ren) to receive these free meal benefits, please fill out, detach, and return the statement below to the address listed above.

Date: _____

I do not want my child(ren) _____ to receive free meals.

(Child(ren)'s Name)

Signature of Parent or Guardian _____

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."

BOARD MEMBERS

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Ettrick, WI 54627
Home: 608-525-5672
Cell: 507-459-3451

Keith Lien
31 Church Street
Taylor, WI 54659
Home: 715-662-2402
Work: 715-538-2251 Ext. 204
Cell: 715-530-1143 (after 3pm)

COMMITTEES

Finance/Property/Transportation

Joe Clark
Keith Lien
Dave Smikrud

Long Range Planning

Randi Arneson
Joe Clark
Dave Smikrud

Policy Review

Fern Aleckson
Randi Arneson
Keith Lien

Teacher Negotiations

Fern Aleckson
Blaine Koxlien
Dave Smikrud

Support Staff Negotiations

Randi Arneson
Joe Clark
Troy Tenneson

Term Expirations

Fern Aleckson	4/13
Dr. Blaine Koxlien	4/13
Dave Smikrud	4/13
Randi Arneson	4/14
Joe Clark	4/15
Troy Tenneson	4/15
Keith Lien	4/15

Regular Board Meeting Time & Place:

3rd Monday, 5:00 p.m., 7-12 Building, Rm. C113



From the desk of the High School Principal

I hope everyone is having an enjoyable and relaxing summer. We have some new faces at the 7-12 building this year. Cara Hart will be replacing Sarah Giuilani in Spanish, and Brent Steinke will be taking over for Mike Beranek in Technology Education. Josh Peterson will be teaching Physical Education at the 7-12 building and the elementary. Josh is replacing Ken Nereng who retired this past spring.

We have been very busy getting ready and we are looking forward to the beginning of the 2012-2013 school year.

“Response to Intervention at the high school continued:”

We have completed the first year of implementing our Response to Intervention plan, currently known as PAWS (Personal Academics with Support) in the middle school and high school, and it is going very well. With our PAWS structure, students now have the opportunity to connect with teachers when they need support. As a result, overall students’ academic success is improving.

We are very excited about the progress and positive feedback through our school climate survey; however, we have just begun the long journey of creating a great Response to Intervention system that supports academic success. If you have any comments, questions, concerns, or you have any suggestions for improvements that could be made, please feel free to give me a call anytime. We appreciate your input. We would like to thank you in advance for supporting our students and staff as we strive to improve academic success in Blair-Taylor.

“1st Hour PAWS (Personal Academics with Support)”

Purpose: To give students the academic support they need to acquire essential skills.

Students who are missing essential skills may need additional time and instruction to gain those skills. The opportunity to receive this additional time and help is not a punishment or consequence. It is an opportunity to acquire the skills students need to become more successful.

Students who do not have the essential skills, as indicated by teacher observations and/or grades of D’s or F’s, will be assigned to a Focus Group

facilitated by a teacher who can work with the students on the needed skills.

Students who are able to do the work, but choose not to, will be assigned to a Guided Study Hall.

Students not assigned to a group will have the opportunity to meet with teachers on an as needed basis. They may meet with teachers to ask questions, get clarification, etc., but they are not assigned to a Focus or Guided group.

During this time, students may make up tests missed due to absences in order to avoid missing additional class time.

Students with behavioral issues may lose Privilege as a consequence. If those students are already assigned to a Focus or Guided Group, they will still attend those groups. Other consequences may occur. Freshmen and sophomores who have grades of C’s or better in all of their classes will have some privileges, such as choosing where they would like to be during first hour. For example, students may want to eat breakfast in the commons, go to the library, or go to the computer lab.

P3 (Privilege Pass Program)

Juniors and seniors have the opportunity to earn the Privilege Pass Program - P3. The Privilege Pass Program is intended to reward those students whose grades and behavior demonstrate respect, responsibility, integrity, and success. The goal of the Privilege Pass Program is to provide students with the opportunity to develop a higher level of self-discipline and success. The program is only available to junior and senior students at Blair-Taylor High School.

Junior and senior students qualify by:

Maintaining a grade of C or above in each class (not a C average).

Following all general school regulations as specified in the Student Handbook and School Board Policies.

Following all compulsory school attendance regulations as stated in Wisconsin State Statute 118.15.

Setting a positive example for other students in the Blair-Taylor School District.

Students who qualify for the Privilege Pass Program and who have parent permission will not be required to attend school first hour. These students may come to school first hour to meet with a teacher, use the computer lab or library, eat breakfast, attend a meeting, etc. They must be in approved, supervised areas of the building.

We sincerely hope that by providing students with more opportunities to work with their teachers that students will find more success with their learning. Also, we hope that students will be motivated to work to their potential, seek help when needed and manage their time well. We welcome ideas and suggestions for how make this program the best that it can be so that we can “educate all learners to reach their potential as productive citizens.”

"Orientation"

Middle school orientation and new student/freshmen orientation will be Wednesday, August 29th, 2012. Middle School orientation will begin at 5:00 p.m. and the new student/freshmen orientation will begin at 6:00 p.m. Both orientations will begin in the commons. I look forward to seeing all the Middle School students, incoming freshmen, new students and parents on August 29th.

"7-12 Picture Day"

This has been set for Thursday, September 13th. Middle School and High School students will receive “Life Touch” information in the beginning of the school year or at orientation. Lifetouch also has a web site if you are interested. You do not need to wait until picture day to order and pay, you are able to order pictures on-line prior to the established picture day.

"High School and Middle School Athletics"

The WIAA and the Blair-Taylor School District require a physical card or a parent card. Parent cards are required if the athlete had a physical the previous year. If your child will be participating in fall athletics and you are not sure if your child needs a parent card or a physical, please call Connie or Pam at the middle/high school office. Most incoming 7th graders will need a physical.

"The Student Handbook"

The student handbook is a guideline to our school policies, and has been adopted by the Blair-Taylor school board. We have a documentation page in each handbook that parents need to sign and return indicating they have read and understand what has been written in the handbook. The handbook can also be found on the Blair-Taylor WEB page, (www.btsd.k12.wi.us).

Dress code: The following guidelines, while not all-inclusive, will be used by staff in discerning the appropriateness of student attire for normal school activities:

a. Shirts or blouses must reach below the top of the pants or skirts. No skin should be visible in the midriff area.

b. Skirts or dresses must be below the mid-thigh area.

c. Shorts must be worn at mid-thigh length or longer.

d. Underwear area must not be visible.

e. The shoulder area of shirts or blouses must be wide enough to prevent unnecessarily revealing the shoulder or underarm. Back area should also be covered; e.g., tube tops, spaghetti straps are unacceptable for normal school use. Wearing inappropriate tops may also result in detention time.

f. A v-neck shirt may not go below the armpit level. A camisole worn under may allow the v-neck to be below armpit area.

School Athletic Code “ATTENDANCE” and “SOCIAL MEDIA”

NOTE for High School Students: Section IV of the Athletic Codes States: “A student must attend classes the entire day in order to participate in an athletic game or contest in that day. Absences excused in advance by the Principal or Athletic Director will be accepted. A student may not participate in practice or a game if he/she was absent from class because of illness for any portion of that day. Student may be considered unexcused if over 15 minutes late to class.

In case of detention a student, who does not serve his or her detention within the 24 hour timeline or the timeline designated by the teacher, will be sent to the ALC until served. Students sent to the ALC will be considered unexcused and will not be allowed to practice or participate in an athletic game or contest in that day.

Article Five:

Use of social media that involves admitting to the use of alcohol, drugs, or tobacco, will be subject to the athletic code suspension.

If you have any questions or concerns, please feel free to call me at 989-2525.

Jeffrey S. Eide
7-12 Principal



Football 2012

Date	Opponent	Site	Time
Aug 24	Luther	Away	7:00
Aug 31	Indee/Gil	Home	7:00
Sept 7	Mel-Min	Away	7:00
Sept 14	Lincoln	Away	7:00
Sept. 21	CFC	Home	7:00
Sept. 28	Augusta	Home	7:00
Oct 5	Eleva-Strum	Away	7:00
Oct 12	Whitehall	Away	7:00

JV Football

Aug 27	Luther	Away	5:30
Sept 4	Indee/Gil	Home	5:00
Sept 10	Mel-Min	Away	5:00
Sept 17	Lincoln	Away	5:00
Sept 24	CFC	Home	5:00
Oct 1	Augusta	Home	5:00
Oct 8	Eleva-Strum	Away	5:00



Volleyball 2012

Date	Opponent	Site	Time
Aug 20	Scrimmage	Home	TBA
Aug 21	Lincoln	Home	6:00
Aug 28	CFC Quad	Away	4:30
Aug 30	Augusta	Home	6:00
Sept 6	Indee	Away	6:00
Sept 8	Indee Tour.	Away	8:30am
Sept 11	CFC	Home	6:00
Sept 18	Whitehall	Away	6:00
Sept 20	Lincoln	Home	6:00
Sept 22	WHTL Tour.	Away	10:00am
Sept 25	Mel-Min	Away	6:00
Sept 27	Alma	Home	6:00
Oct 2	Immanuel	Home	6:00
Oct 4	Gilmanton	Away	6:00
Oct 9	Eleva-Strum	Home	6:00

Additional JV

Sept 29	Mel-Min Tour	Away	TBA
Oct 8	Coulee Ch.	Away	4:00



Cross Country 2012

Date	Site	Time
Aug 24	Cashton	3:30
Aug 30	CFC	5:00
Sept 1	Marshfield	9:00
Sept 6	GET	4:30
Sept 10	BRF	4:30
Sept 24	Mel-Min	4:30
Sept 27	B-T	4:30
Oct 1	Luther	4:45
Oct 6	Arcadia	10:30
Oct 11	Conference	
Oct 20	Sectional	
Oct 27	State	

Football Middle School 2012

Date	Opponent	Site	Time
Sept 13	Scrimmage	Lincoln	5:00
Sept. 18	CFC	Away	5:00
Sept 25	Arcadia	Home	5:00
Oct 4	SSPP	Home	5:00
Oct 9	Lincoln	Away	5:00

Middle School VB

Date	Opponent	Site	Time
Sept 13	Whitehall	Home	4:30
Sept 18	Mel-Min	Away	4:30
Sept 20	Lincoln	Home	4:30
Sept 24	Gilmanton	Away	4:30
Sept 25	SSPP	Away	4:30
Oct 2	CFC	Home	4:45
Oct 4	Whitehall	Away	4:00
Oct 9	Arcadia	Away	4:30
Oct 11	Mel-Min	Home	4:30

Middle School Cross Country 2012

Date	Site	Time
August 24	Cashton	3:30
August 30	CFC	4:30
Sept. 6	Blair-Taylor	4:30
Sept. 11	BRF	4:30
Sept. 25	Mel-Min	4:30
Oct 6	Arcadia	9:40

Annual Data Retreat Helps Teachers Identify Areas of Strength and Needs for Improvement

Approximately twenty teachers and administrators began the summer with the Annual Data Retreat. At the retreat, teachers analyzed results of student assessments such as the Wisconsin Knowledge and Concepts (WKCE) Exam, EXPLORE taken by 8th graders, PLAN taken by 10th graders and Measure of Academic Progress (MAP) taken by all elementary students. Teachers look for areas of learning that were particularly difficult for their students and developed a plan to increase learning in those areas.

The following information is from the WKCE Exam:

A higher percentage of students performed in the advanced and proficient range on the reading and math exams in grades 4, 8 and 10 compared to the percentage of students in Wisconsin overall.

4th graders in BT outperformed 4 of the 8 other Dairyland Conference schools.

In 8th grade our students performed better than 7 of the 8 conference schools. The students celebrated this accomplishment!

In 10th grade our students performed better than 2 of the 8 conference schools.

A great deal of time was spent by the teachers and administrators analyzing the results of another assessment tool - the School Improvement Surveys, which were given to most students in grades 4-12. Students were asked if they feel safe in school. 100% of the elementary students who responded (grades 4-6) said yes or most of the time. 100% of the middle school students responded the same. 97% of the high school students surveyed said yes or most of the time. We were concerned about the students' responses to the question, "Do you feel that students in our school respect you and listen to your ideas?" 93% of the elementary students said yes or most of the time. 86% of middle school students responded yes or most of the time. 79% of high school students responded yes or most of the time.

The Leadership Teams, one from each building, use the information analyzed to develop plans to address the needs. Increasing student reading comprehension and improving respect for peers are two areas emphasized in the plan.

The significant response by the community to discussions surrounding the 4-Day School Week has prompted the notion of a Community Data Analysis and School Improvement Plan Roll-out. We would like to invite all members of the community to attend a discussion where we will provide more details on how our students performed on various assessments and what we plan to do to address the areas of concern. This discussion will take place on Monday, September 10th at 6:30pm in the middle/high school Library Media Center. All are welcome!

Submitted by
Dana Eide
Director of Curriculum and Instruction

Blair-Taylor School District Gifted and Talented Program

Philosophy

The Blair-Taylor School District recognizes that all students have talents and/or gifts. Some students, however, possess these talents and gifts to an exceptional degree. The district recognizes the right of these gifted students to receive educational opportunities that will meet their educational needs. Therefore, differentiated programming and specific services shall be provided to develop the cognitive, creative, and affective skills of these students.

Definition

Gifted and talented students are those individuals who, because of outstanding abilities, are capable of high performance. Giftedness falls into one or more of the following areas: intellectual, academic, creative, leadership or artistic.

A student may be intellectually (cognitively) gifted if he or she uses advanced vocabulary, readily comprehends new ideas, thinks about information in complex ways, or likes to solve puzzles or problems.

A student may be academically gifted if he or she shows unusual abilities in one or more area (math, reading, etc.), has exceptional memorization ability, acquires knowledge quickly, or enjoys talking with experts in the field of his or her interest.

A student may be creatively gifted if he or she comes up with several solutions to a given problem, creates and invents in unusual and imaginative ways, or has a vivid imagination.

A student may be gifted in the area of leadership if he or she assumes responsibility and follows through, uses judgment in decision making, sets goals and accomplishes them, can organize self and others, and has self-confidence.

A student may be artistically gifted if he or she has an unusual ability for expressing self, feelings, or moods through art, dance, drama, or music, exhibits creative expression, or has an unusual ability for seeing and observing things in detail.

Identification

Students are identified for services by the gifted and talented program through a number of ways including performance on standardized tests and/or individual assessment tools. Student, teacher and parent referrals are also considered an important part of the identification process. In addition, participation in programming options can be used to help with identification.

If you have additional questions about identification or program options for gifted students, please contact Dana Eide, Gifted and Talented Program Coordinator.

Taylor Old Fashion Days Run/Walk

The Blair-Taylor National Honor Society hosted a 5K run/walk on Sunday, June 3 in Taylor, WI in conjunction with Taylor Old Fashion Days. 100% of the proceeds are being donated to cancer research. Over 40 people participated in honor and memory of loved ones who have dealt with cancer. The event raised \$350 that will be split between cancer research groups. Local business contributors are Heidi's Hair Center, Grand View Care Center, Blair Pharmacy, and NAPA Parts & Performance LLC.



From the desk of the Elementary Principal...

As Principal Blair-Taylor Elementary School, I feel privileged to join a talented, caring staff, with supportive, involved parents. I look forward to meeting each of you on the 1st day of school ~ “Orientation Day” Sept 4th. Together we will continue a tradition of putting student needs first.

Orientation Day

Sept 4th bring your supplies and meet your teachers. It is considered the 1st day of school however, the buses only pick up Middle & High School students. Elementary students come with parents/guardians anytime from 11:00am to 6:00 pm.

Picture Day ~ Lifetouch photography will be here during Orientation Day, Sept 4th to take school pictures.

Forms ~ During orientation teachers will have a variety of forms for you to fill out ~ please plan to take time to fill these out so we are all prepared for the first full day of school in case something were to arise and you need to be contacted.

Special note:

Emergency contacts ~ on Orientation Day make sure your contact information is current. We need to be able to contact you in case of emergencies.

Free & Reduced applications forms ~ These are especially important to fill out ~ not only for free or reduced lunches ~ as a School District we are eligible for various grants/funding based on the information provided from these forms.

Welcome to the Elementary

Jeremy Hanson	Phy. Ed.
Mike Soto	SOSET K/1/2
Chelsea Johnson	5th Grade
Josh Peterson	Phy. Ed.
Keriann Noga	Art

My door is open please stop by on Orientation Day for an ice cream treat ~ and to say hi. My family and I are happy to be here and looking forward to getting to know you.

Mr. Thomley
Blair-Taylor Elementary Principal

High Quiz Bowl Information

Blair-Taylor high school students have the opportunity to participate in high quiz bowl. High quiz bowl is a competitive extra-curricular activity. Participating on teams, students attempt to answer questions about a variety of topics, including current events, math, geography, literature, grammar, history, science, music, and art. Our team competes against other schools via tournaments and matches over the two-way system in the distance learning lab at the high school.

Interested students should speak with the coach, Mrs. Joten, or watch the announcements for pertinent information.

Want to Join Band?



Is your 5th or 6th grade students still interested in joining band? It’s not too late! We still have available spots for many instruments! Please visit the Blair-Taylor website and print out a rental agreement for an instrument or send a contract from the web. Go to www.btsd.k12.wi.us and click on the Band Instrument Rental link! This will lead you to rental options from Leithold Music or SSE Music. Your student’s instrument can be here when school begins!

Blair-Taylor School District Bus Routes

Beach Route: Hwy 53 to Kittleson Coulee to Ekern's to Hwy 53 to Hagestad Lane to Hwy 53 to Lund Coulee to Hwy 53 to Bear Creek to Lone Star to Hwy 53 to Blair-Taylor Elem to Blair-Taylor MS/HS

Eric Bolte Bus #5 608 864-0262

Beaver Creek Route: Cty Rd N to Wortman Rd to Aleckson Rd to Cty Rd C to Lien Rd to Hammond Rd to Franklin Rd to Pete Coulee Rd to Post Rd to French Creek Rd to Jackson Rd to Orange Rd back to Jackson Rd to Skutley Coulee Rd to Cedar Rd to Cty Rd N to Blair Rd to S River Rd to Blair-Taylor Elem to Blair-Taylor MS/HS.

Gary Weisenberger Bus #18 608-525-4032

Big Slough/Curran Valley Route: County Rd P to Eckel's to Big Slough Rd to Ridgeway to Ash Rd to Cty Rd G to Curran Valley to Cty Rd G to Green Acres Rd to Hwy 95 to Blair-Taylor Elem to Blair-Taylor MS/HS.

Steven Nelson Bus #23 608-989-2317

French Creek Route: Larson Coulee to Hovre Rd to Cty Rd D to Hoeritz Lane to Moen Coulee to Cty Rd I to Bradley Coulee to Lone Star to County Rd S to Joe Coulee to Cty Rd S to Hillcrest Rd to Blair-Taylor Elem to Blair-Taylor MS/HS.

John Larson Bus #9 608-525-2807

Hegg/Flatten Lane /Washington Coulee/Cty Rd S: Flatten Lane to Washington Coulee to Cty Rd C to Cty Rd S to Cty Rd C to Leque Lane to Cty Rd C to Hwy 53 to Blair-Taylor Elem to Blair-Taylor MS/HS.

Wendell Noren Bus #22 608-525-3302

Lakes Coulee/Welch Coulee Route: Nyen/Martin Rd to Clark's to Thompson Rd to Highway 95 to Peterson Coulee to Cty Rd D to Cty Rd N to Kilmer Rd to Skundberg Rd to Arneson Ridge to Hwy 53 to Hwy 95 to Blair-Taylor Elem to Blair-Taylor MS/HS.

Allen Husmoen Bus #6 608-989-2045

Larkin Valley Route- Larkin Valley Rd to Urlien Road to Rat Rd to Schansberg Rd to Snake Coulee Rd to Schansberg Rd to Mill Rd to Blair-Taylor Elem to Blair Taylor MS/HS.

Ardell Knutson Bus #8 608-989-2124

Pine Creek Route- Cty Rd P to Ginther's to Moldenhauer's to Colwell Rd to Cty Rd X to Lincoln Rd to Taylor Rd to Davis Rd to Kelly Rd back to Taylor Rd to Oak Park Court to Blair-Taylor Elem to Blair-Taylor MS/HS

Gary Olson Bus #26 608-989-2077

Cty Rd N/Rabbit Run /Cty Rd W/Burma Rd /Cty Rd S/Hwy 95 Route: Cty Rd N to Rabbit Run to S River Rd to Cty Rd W to Burma Rd to Cty Rd S to Hwy 95 to Blair-Taylor Elem to Blair-Taylor MS/HS.

Pam Paulson Bus #7 608-525-2001

Joe Coulee/Tappen Coulee Route: Joe Coulee Rd to Lindstrom Rd to Trump Coulee Rd to Niles Rd to Trump Coulee Rd to Marsh Rd to Tappen Coulee to Cty Rd S to Quarne Rd to Bennie Olson Rd to Trump Coulee Rd back to Quarne Rd to S River Rd to Webster St to Broadway Estates to Blair-Taylor Elem to Blair-Taylor MS/HS.

Wade Noren Bus #10 605-484-0192

Taylor Route- Gym (old high school)

Leave: 7:15AM

Village Hall (old elem school)

Leave 7:20AM

Parking Lot (across from Cenex)

Leave: 7:23AM

Cindy Noren Bus #12 or #25 608-525-3302

Noren Transport, Inc. Phone Numbers

Office-Home: (608) 525-3302

Office: (608) 525-8018

Bus Garage: (715) 662-2314

Parents: if your child will **NOT** be riding the bus in the morning, please call the bus driver **NO LATER than 6:30AM**. This helps the drivers so they do not have to wait for students who will not be riding the bus.

Thank you! Noren Transport, Inc
Wendell and Cindy Noren



BLAIR-TAYLOR SCHOOL SUPPLIES NEEDED FOR 2012 - 2013 SCHOOL YEAR

The following is a list of school supplies that each Blair-Taylor student in grade levels Early Childhood through Grade 6 will need for the 2012-2013 school year. They are listed below by grade level.

Early Childhood/Head Start/4-K:

Backpack large enough to hold a folder & snow pants. Extra change of clothes to leave at school (underwear, socks, shirt, pants.) *** 4K only - 1 snack item per quarter.

K-6 Phy. Ed. Requirements for Safety:

Appropriate Tennis Shoes. No platform shoes. No sandal types. No clog types. It is very important that each child has tennis shoes for phy. ed. and appropriate clothing on the days your child has phy. ed. Please discourage your child from wearing flip flops to school on phy. ed. days.

SOSET Multi-Age K, 1, 2:

3 wide ruled spiral notebooks, 1 pair of Fiskar pointed scissors, 2 bottles of white glue, 1 package of pencil top erasers, 2 large pink erasers, 24 pack of crayons, 12 or 24 pack of pencils, 2 folders (red and blue), colored pencils, 15 glue sticks, backpack (medium sized), 4 low odor dry erase markers in black or blue, 1 highlighter, small pencil box. Last names beginning with letters A-F bring a box of gallon sized Ziploc bags, G-O bring a box of sandwich sized Ziploc bags, and P-Z bring a box of snack sized Ziploc bags (only 1 box of Ziploc bags per family). Last names beginning with A-L 1 large box of Kleenex, M-Z 1 roll of paper towel. Each student needs a pair of headphones; they can purchase a set from school for \$10.00.

Kindergarten: Backpack, a paint shirt, 12 #2 yellow pencils, 15 glue sticks, 2 boxes of snacks per trimester, 1 rest mat - no blankets or sleeping bags, 1 box of 24 count crayons, 1 low odor dry erase black marker, **no pencil boxes are needed.** Last names beginning with letters A through S bring a box of tissue and a box of quart size Ziploc bags. Last names beginning with T through Z bring a roll of paper towels and a box of gallon size Ziploc bags. Each student needs a pair of headphones. They can be purchased from the school for \$10.00.

Grade 1:

One box of 12 #2 pencils, 2 erasers, 8 low odor bold print dry erase markers in black or blue, 1 pointed scissors, 1 bottle of white glue, 2 large or 6 small glue sticks (we suggest Elmer's Washable Gel stick, it's blue), 2 boxes of crayons (24 count), 4 two-pocket folders (1 red, 1 blue, 1 green, 1 yellow), 1 large backpack, 1 large box of Kleenex. Each student needs a pair of headphones. **Please Note:** First graders will need to bring \$7.50 on the first day of school. The \$7.50 will be used for a caddy for student supplies and a reading book bag. **(No Pencil Boxes Are Needed.)**

Grade 2:

Pencil bag or small box, 20 pencils (no eversharps), low odor **thin** tip blue or black dry erase markers (4 pack), 1 pink or green eraser, 4 two-pocket folders, **NO TRAPPERS PLEASE**, crayons, ruler - 12" (with centimeters and inches), colored pencils, small scissors, glue or glue stick (white only), 1 large box Kleenex and a medium sized backpack without wheels. Each student needs a pair of headphones, they can use theirs from last year or purchase a set from the school for \$10.00.

Grade 3:

NO TRAPPERS PLEASE, 24 #2 pencils, 2 LARGE boxes Kleenex, erasers, set of 24 colored pencils, 4 glue sticks, **NO OTHER MARKERS**, 4 two-pocket folders of plain colors (ORANGE, RED, GREEN, BLUE), scissors, school supply box (8x5), 1 black or blue pen, 2 low odor dry erase markers, 2 wide lined theme notebooks, headphones (**EARBUDS ARE NOT RECOMMENDED**), which can be purchased from the school for \$10.00.

**** Please send 5 of the pencils to school, 1 glue stick, and 1 extra eraser. Students can bring more when needed.**

Grade 3/4 SoSet:

6 NO design folders, 6 NO design notebooks (wide lined), pair of pointed scissors, 1 box of colored pencils, 1 box of tissues, hand pencil sharpener, regular pencils, glue sticks, 2 yellow highlighters, erasers & \$3.00 materials fee, 1 pack of 4 black low odor dry erase markers, jump drive for computer projects. Each student needs a pair of headphones, they can use theirs from last year or purchase a set from the school for \$10.00.

Grade 4:

7 plain folders (1 purple, 1 red, 2 green, 1 yellow, 1 blue, 1 orange), 2 packs of wide



lined paper, pens (2 red & 2 black), pencils, 12 inch ruler, pointed scissors, 1 box colored pencils. Last names beginning with letters A-M bring a box of tissue. Last names beginning with N-Z bring a roll of paper towels. Headphones or ear buds, which can be purchased from the school (ear buds - \$8.00, headphones - \$10.00.)

Grade 5:

5 folders, 5 notebooks or loose leaf paper, 2 boxes of Kleenex for the classroom, pencil box or case, colored pencils, pens, pencils, erasers, ruler, scissors, 1 pack of 4 black low odor dry erase markers, 3x5 lined index cards, 2 highlighters. Headphones or ear buds, which can be purchased from school (ear buds - \$8.00, headphones - \$10.00.) **OPTIONAL:** tape, protractor, water bottle with a secure lid, binder or trapper.

Grade 5/6 SoSet:

5 folders with pockets, (1) 1" 3 ring white binder, pencil box or case, colored pencils, pencils, blue or black pens, loose leaf paper, 12" ruler with inches and centimeters, enclosed hand held pencil sharpener, scissors, scotch tape, eraser, 3x5 lined index cards, water bottle with cover, Kleenex for the classroom, glue stick, computer jump drive, headphones or ear buds, which can be purchased from the school (ear buds - \$8.00, headphones - \$10.00.) **6th grade** - spiral notebook

Grade 6:

Binders -- 2 to be used for projects/portfolios, Scotch tape, folders for each class (at least 5), Trapper organizer, Kleenex, pencil box or case, colored pencils, green pens, blue/black pens, pencils, narrow ruled paper (loose leaf - not spiral), compass, protractor, ruler (12 inch), glue, scissor, post it notepad, glass/cup/sport bottle (must have a cover), calculator (put your name on it), jump drive for computer projects. Headphones or ear buds, which can be purchased from the school (ear buds - \$8.00, headphones - \$10.00.)

SCHOOL DELAYS & CLOSINGS

Student safety is the prime consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case, a two-hour school delay is our standard procedure. On these 'late start' days there will be no morning Early Childhood, 4-year old kindergarten, or Head Start programs. The second decision we may take is to close school for the day. The third decision is an early release from school, normally at 1:00 p.m.

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions by 6:00 a.m. if possible.

If a decision is made to close school for the day or to close school early due to inclement weather, all after school practices and all evening activities and/or events will be cancelled.

Listed below are names of the media stations that will be carrying our emergency school closings.

WWIS	99.7 FM	BRF			
WHTL	102.3 FM	Whitehall			
WKBT TV	CH 8	La Crosse			
WEAU TV	CH 13	Eau Claire			
WAXX	104.5 FM	Eau Claire	WAYY	11.50 AM	Eau Claire
WECL	92.9 FM	Eau Claire	WEAQ	790 AM	Eau Claire
WBIZ	100.7 FM	Eau Claire	WKTY	580 AM	La Crosse
WIZM	14.10 FM	La Crosse			
Z93	93.3 FM	La Crosse			
WTRV	95.7 FM	La Crosse			

SCHOOL MESSENGER

A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.